

Vision

To be the benchmark of Catholic primary education in Hong Kong and the most preferred choice of English primary school by students, teachers, and parents.

St. Francis of Assisi's English Primary School aims to effectively cultivate the talent and capacity in each of its students founded on Catholic education principles. We strive to:

A dhere

to the principle of Catholic education with the six learning areas (Spiritual, Moral, Intellectual, Physical, Social, Aesthetic) for the holistic development of our students.

N urture

essential competencies and proactive learning attitude among our students.

P rovide

students with a diverse and progressive school-based curriculum.

C ultivate

an effective, appreciative and respectful environment for learning and teaching.

S ustain

a collaborative culture based on love, care, mutual respect, fairness and understanding among teachers.

M aintain

strong partnerships with parents and alumni based on mutual trust and open communication.

Five core values of Catholic education

ruth
The object which human intellect searches
for, and the desire for truth, especially the truth
about God and about the meaning of life, must
always be encouraged and kept alive.

The moral virtue that consists of a constant and resolute will to give to God and one's neighbours their due, and justice towards one's neighbours disposes one to respect the rights of others and to establish in human relationships the harmony that promotes equity with regard to individual persons and to the common good.

Dominus Meus

Deus Meus

The greatest of all virtues, and the practice of all the virtues is to be inspired and motivated by love, so that all aspects of human life and interpersonal relationship may be bound together in perfect harmony. Jesus Christ is to serve as the model of selfless love and humble service to others.

ife
A priceless gift from God and is sacred in itself. Every human being is created in the image of God.
The tribulations and adversities in life are to be faced with serenity and hope.

The basic unit of society that emphasizes the virtues of self-discipline and mutual respect. A united family is the most favourable setting for the upbringing of children.

Service Leadership

is to be characterised as Competence, Character, and Care.

All teachers are to discharge their duties by doing the right things, in the right way and with the right heart.



Team Spirit and Excellence

The School leadership and teachers strive together to create an authentic, receptive and appreciative environment which enables teachers to realise their full teaching potential and achieve utmost satisfaction and pride in their professional work.





A commitment to continuous reflection and performance improvement.

A commitment to care for the interests of all stakeholders of the School in so far as practicable by achieving standards of excellence in all its duties and undertakings.